



**WINDOW OF HOPE FOUNDATION  
MANGOCHI MALAWI**

**Progress report: December 2023**

**Kids School Project**

**2022/23 school year**



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## ACKNOWLEDGEMENT

Window of Hope is grateful to Quality Centre for the support provided for the 15 school learners in 2022/2023 school year. Despite the challenges faced with impact of Cyclone Fred and alongside the already existing poor living conditions and food insecurity from poor harvest for many, all learners went through and did their final examinations. We are thankful to the children for their hard work and courage to still take the examinations despite the challenges, the foundation congratulates all learners who passed their exams.

We are also thankful to guardians for their understanding and for encouraging the children to take their lessons despite the challenges faced. A motivation to our continued support. In a special way in our gratefulness we congratulate Linda for completing her University education with a good pass for her bachelor's degree in journalism as she waits her graduation.

Likewise, we congratulate those that have been selected to secondary schools and colleges.

We indeed sincerely thank Quality centre Malawi for this Kids project which is making significant value addition to promoting uptake of education by the vulnerable children in our society.

Window of Hope Foundation is implementing a kid's school project with financial support through Quality Centre Malawi in the Netherlands.

The project in 2021/22 school year supported 15 students at from ECD through primary school, secondary to University level project.



## **1.0 INTRODUCTION**

### **1.1 The Kids school project**

The Kid's school project with a bursary program approach was developed to assist vulnerable students with basic assistance in form of school fees and school items. The program was first introduced in 2021 with 14 students from primary, secondary school education level with 1 at university level who finished her studies in 2022. In the school year 2022-2023 for which this report is about, the project supported 15 learners in various class levels of the already registered from the 2021-2022 school year in the mentioned school levels and for the Early Childhood Education (ECD), the foundation supports children from ECDs such as; Chitowa, Chilipa and Bridging.

### **1.2 Background of Window of Hope Foundation**

Window of Hope Foundation (WoHF) is a locally founded organization. It serves vulnerable populations by providing applicable support through innovative and evidence based approaches within the concept of community empowerment. It focuses on health, education and community development. It was initiated in 2011, its goal is to reach the vulnerable populations including those in hard to reach areas with basic support to enable them access services of health and education in order to promote rural development and contribute to achievement of Sustainable Development Goals 4,3,2,1 and 6.

### **1.3 Project scope**

**Window of Hope foundation planned to be addressing five issues:**

1. Social-economic empowerment
2. Low access to education & high illiteracy rate
3. Supporting maternal death orphans
4. Community empowerment
5. Infrastructure development

**The foundation therefore has four thematic areas; these include:**

- Community empowerment for ownership and increased uptake of basic services of health, education and development
- Implementing and modelling applicable innovative initiatives to break the cycle of poverty, ill health and illiteracy on grounds of equity, capacity building to reach out to vulnerable populations and contribute to development
- Sustainable development of rural areas through social investing and-economic empowerment activities and entrepreneurship.
- Access to education including early childhood development (by ECD), preschool, adult literacy and basic education for marginalized and vulnerable people.

## 1.4 Vision and Mission

### 1.4.1 Vision:

Improved lives of the vulnerable populations, realized socio-economic development and developing rural communities.

### 1.4.2 Mission statement:

WoHF is a charitable organization in the development of vulnerable populations in poor resourced countries like Malawi.

It exists to be a leading organization in providing applicable support to maternal death orphans in the district and wide. Motivating parents and children to invest in education from a tender age (ECD), promoting social-economic and community empowerment. It there works with the ist edition of Community empowerment in a developing country<sup>1</sup>

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<sup>1</sup> *Partnering to build a health society in Malawi, Leida Schuringa & Mary Sibande, Feb.2023.*

## 2.0 PROGRESS 2022-2023 SCHOOL YEAR

The progress has been documented based on various landmarks including:  
Total number of learners, Performance in 2022-2023/results, Children awaiting the support and Achievements so far.

### 2.1 Learners in Primary schools;

In this section we include name of the learner, class in which he/she is and name of the school as detailed in table 1.

Table 1. Overview of all learners under support and those seeking support in 2024

#### KID'S SCHOOL PROJECT: 2022-2023 SCHOOL SUPPORT AND PERFORMANCE.

##### A. LEARNERS SUPPORTED BY QUALITY CENTER NL 2022-2023 SCHOOL YEAR

##### First level Primary school/ECD

LEARNER'S NAME	SCHOOL	REMARKS
Violet Kachingwe	ChilipaII Full primary (F.P) School	Passed her standard 6 exams
Shaibu Doda	Mcheungautuwa primary school	Passed his standard 4 exams
Mphatso Maleta	Hilltop Primary School	Passed his standard 3 exams
Samiyatu Gavanala	Mwaye Full Primary (F.P) School	Passed her standard 7 exams
Daniel Luka	Mtosa Full Primary School	Passed his standard 6 exams
Alinafe Richard	Nansongole Full Primary (F.P) School	Passed her standard 6 exams
Millika Musa	Msosa Primary school	Passed her standard 3 exams
Hawa Sadimu	Msosa Full primary School	Passed her standard 4 exams
Yazidu Simoko	Makoka Primary School	Passed her standard 6 exams
Emmanuel Njikho	Geisha primary School	Passed his standard 6 exams
Asiyatu Alufu	Nikisi Primary School	Passed her standard 7 exams

##### Secondary level

Jenifa Atwabi	Kapire Community Day Secondary School	Passed form 1 will be writing JCE in Form 2
Shakira Lolesi	Kapire Community Day Secondary School	Passed form 1 will be writing JCE in Form 2
*Zawomba Saka	Chifira open day secondary school	Repeating form 2 will be writing JCE
John Njikho	Mchengautuba Secondary School	Passed form 1 will be writing JCE in Form 2

##### Tertiary level University

Linda Pasowatha	Livingstonia University	Completed her studies and graduated with a pass Bsc in Journalism
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**B. LEARNERS SUPPORTED BY WINDOW OF HOPE FOUNDATION 2022-2023 SCHOOL YEAR**

**First level Primary school/ECD**

LEARNER'S NAME	SCHOOL	REMARKS
Adija Jawabu	Nikisi Full primary (F.P) School	Pass her standard 6 exams
Patricia Luka Sister to Daniel Luka	Mtosa Full Primary (F.P) School	She is repeating her PLCE in standard 8
Agness Mpopo	Kapire Full (F.P) Primary School	She will be writing her PLCE in standard 8
Yamukani M. Simion Replaced Pindani Rafelo who left our study site	Chiwamabala Full primary (F.P) School	Repeating standard 5
Magret Andrea	Mtosa Full Primary (F.P) School	Pass her standard 6 exams
Pleasant Kachingwe	Nanjiwa Primary school	She will be writing her PLCE in standard 8
William Elasi	Nanjiwa Primary school	Repeating standard 5

**Secondary level**

Gerald Pearson	Kapire Community Day Secondary School	Passed form 3 will be writing MSCE in Form 4
Alice Ulaya	St. Monica Girls Secondary School	Passed her JCE in form

**Tertiary level University**

Ben Chilongo	University of Livingstonia;	Completed his studies and graduated with a pass in BSc in Public Health
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**C. LEARNERS SEEKING SUPPORT FROM THE COMPILED WAITING LIST**

**First level Primary school**

LEARNER'S NAME	SCHOOL
Saviour Ngulube	Mchengautuba Primary school
Haluni Manyozo	St Augustine 1 Full Primary (F.P) School
Picket Mafuta	St Augustine 1 Full Primary (F.P) School

**Tertiary level University**

**Agnes Nkhoma	Studing Bsc. Social Science - Developmental	studies (University of Livingstonia)
Tiwonge Chinoko	Studing Bsc. Human Rights - Developmental	studies (University of Livingstoni)

\* (Zawanda Saka) change school to her mum home school this may have affected her performance

\*\* (Agness Nkhoma) she participated in Global Goals school project, worked hard in global goals project qualifies for consideration

KEY
PLCE Primary Leaving Certificate
JCE Junior Certificate
MSCE Malawi School Certificate



## 2.2 Thankfulness and Expressions from some learners



Figure 1. Violet Kachingwe, Chilipa ii FP School

The picture is for Violet Kachingwe who is a learner at Chilipa II FP School. She is one of the beneficiaries of the Kids' school project-bursary program from the inception of the program. She expresses her gratitude over the assistance being rendered to her.

*"Ndili oyamika pa mathandizo la maphunzilo poganizila ndi mmene kwathu kulili sindikanakwanitsa kuphunzila"*

She is now head of a family of 3 having lost their mother. Her father who re-married left living the children to stay with their old grandparent who has no financial source.

Upon being considered as a beneficiary of the bursary program, Violet Kachingwe has registered tremendous success in both her academic life and mental wellbeing.



Figure 2. Adija Jawabu A standard 6 Pupil at Nikisi FP primary school.

Adija a female student in a matrilineal society she has been subject to hardship as she has to work hard to support her siblings. Living with her grandparents he has been tasked with the duty of looking after the family. Adija is been grateful with the assistance the program is rendering to her in the bid to improve her education.



Figure 3. Shaibu Doda A standard 4 pupil at Mchengautuba primary school

Shaibu Doda has been a beneficiary of the program since it was incepted. He has shown good character and willingness to improve in his academic performance every



year, “*Sukulu ndiyo tsogola la moyo wanga ndimalimbikila kuti ndizatukule dziko ndi dela limene ndimachokela*”. (School is the future of my life; I will work hard to develop the area I am coming from.)

At a young age Shaibu is able to see a vision of a better life that can only be achieved through education hence his hard working at school.



Figure 4. Agness Mpopo a Standard 8 Pupil at Kapire F.P school.

Like Adija Jawabu, Agness Mpopo is a learner in the rural settings of Mangochi district, Malawi, she has been on the program’s beneficiary list for more than 2 years. She has been



Figure 5. Pleasant Kachingwe a standard 8 pupil at Nanjiwa Primary school.

Pleasant Kachingwe being a learner at Nanjiwa primary school has always showed gratitude over the assistance that is provided to her in her own words she said “*ndili othokoza Kamba ka thandizo la maphunzilo. Pachifukwa cha thandizori ndili ndi masomphwenya ozakhala dotolo*”. (I am thankful for this support, because of this assistance, I have a vision one I will be a doctor).

By expressing her joy towards the assistance she also explains of her dream of becoming a medical practitioner.



Figure 6. Daniel Luka standard 5 pupil at chawamabala primary school

Being a male child in a child headed family (headed by his sister Patricia Luka), he felt going to school was a wasted time as he would rather seek piece works to assist his family. Thanks to the program Daniel Luka was encouraged to continue with his education following the famous Chichewa proverb “*Chobwela mawa sichidziwika, chakudza sichiimba ng’oma*”, which means no one knows what comes tomorrow, Daniel accepted to further his education and now he is in standard 5. In his appreciation speech Daniel said “*Ndimapita kukasaka ma ganyu*

*olima mminda ya anthu kuti tipeze chakudya kotelo kumakhala kovuta kuti ndipeze ndalama zogulira zofunikila ku school, ndikubwera kwa upangili wa bungweli ndi makhwanitsa kupeza zofunikila pa school yanga kotelo ndili oyamika pa thandizo mumandipatsa”*,

The bursary program has helped me to find needed learning materials to help me succeed in class. Previously it was difficult I could go for peace work to find my basic need. I am thankful to the foundation's support.



Figure 7. William Eliasi a standard 5 pupil at Nanjiwa school

Like Daniel Luka, William Eliasi was a school dropout due to lack of learning materials. A brilliant student William did not hide his excitement towards the program as he aspires to be a teacher to educate his community in the near future. “Ndi thandizo limene ndimalandila la sukulu; ndimafuna nditakhala mphunzitsi kuti ndizakwanitse kuphunzitsa anthu akwathu” (With the support I am receiving I want to be educated and become a teacher one day in my community to provide education services to my community)- said William as he was smiling expressing his gratitude.



Figure 8. Samiyatu gavanala a standard 5 pupil at mwaye primary school

Samiyatu Gavanala is a hard worker and a dedicated student per the school's evaluation. She comes from a poor background and with the help of the program, she has managed to go back to school and now she is in standard 5. She is happy to be part of the program as this has deterred her from early marriage. “Azanga ena anapita kuma banja kamba kakusowa zochita ndili oyamika kwambiri chifukwa cha thandizoli limene likundipangitsa kukhala olimbikila ku sukulu mmalo mokwatila” (My friends got married because they lacked such support, I am fortunate I was considered for the support. With this support I work hard in school and forget about marriage, I am young).

she expressed how the program has helped her to focus on her education rather than marriage.



Figure 9. Saviour Ngulube a bridging nursery school child

Saviour is a child of a single female parent, he is in a family of 3 and he is second born. Savior lacks the basic needs for a bright school future. he is 4 years old child and he has demonstrated brilliance in his class activities.

Table 1. Learners at university/college education

NO.	Name of student	Year of study	University/college
1	Agness Nkhoma	Level 1	University of Livingstonia
2	Tiwonge Chinoko	Level 1	University of Livingstonia



Figure 10. Agness Nkhoma , Univesity student at Livingstonia university

Agness sat for her MSCE in 2013 at Likuni Girls Sec. School but due to fees she failed to purse her tertiary education. A daughter of a retired truck driver, she took the responsibility of mothering the household hence she started having piece jobs to sustain the family. *“I am delighted to be part of the program as this will help me in achieving my dreams and being a role model to many girls”. I was inspired by the girls of the global girls project by the foundation to which I participated”*

It is believed that educating a girl child equals to educating the whole community and Agness would like to live up to the phrase by uplifting her matrilineal community.



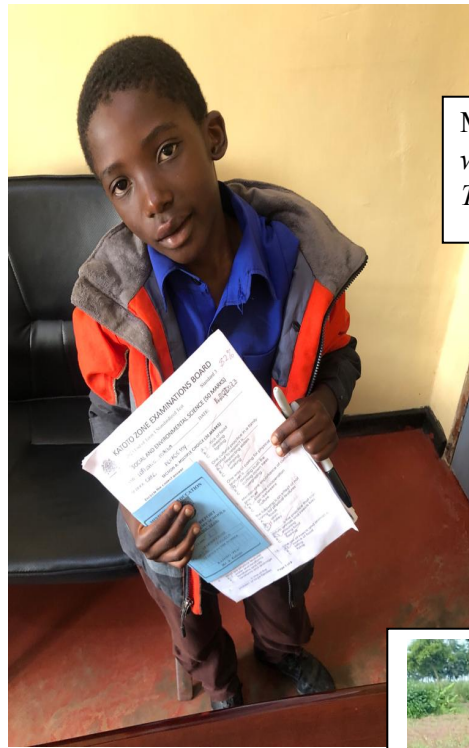
*Figure 11. Gerald Pearson, Kapire community day secondary school.*

The picture is for one of the secondary school learners (Gerald Pearson) who is being assistant by the program and currently is in form 2. Being a secondary school student in the rural Malawi he has been lacking a lot of necessities to further his education. with the help of the program Pearson has managed to improve his studies to secondary level





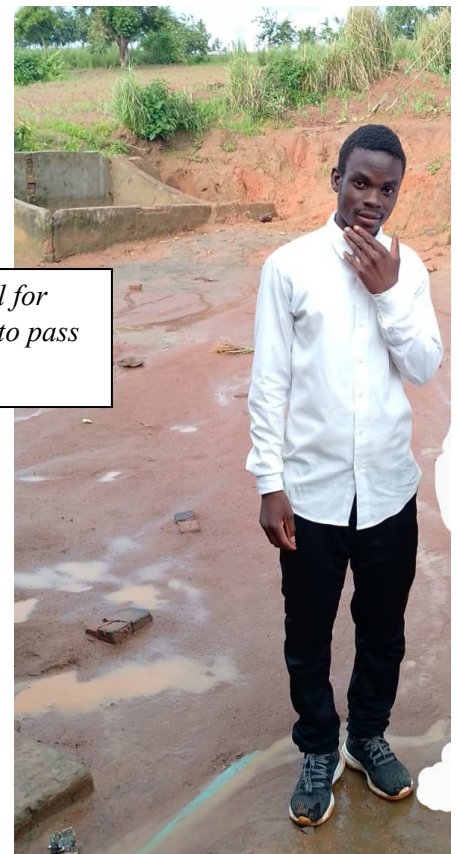
Emanuel Njikhlo, *"Thank you for the support, here with basic school need"*



Mphatso Maleta *" I have passed well , here my school report. Thank you for the support"*



Linda Phosowatha, *"I have graduated Thank you so much; A young girl with a future now"*



John Njikhlo *"I an very thankful for your support. I will work hard to pass my form 2"*

### **Type of Assistance leander to leaners**

Assistance to primary school learners include; learning items and school uniform for each student. While the assistance lended to secondary school students involves school fees, learning items and school uniform and school bags.

Table 2. Needs for primary school learners

<b>N0</b>	<b>Items needed</b>	<b>Description</b>
1	Learning materials	1. Exercise books 2. Ball point pens 3. Instruments 4. Calculators
2	School Uniform	School uniform for all learners
3	Development fee	MK 1,000.00 for all primary school learners

Table 3. Needs for Secondary school learners

<b>N0</b>	<b>Items needed</b>	<b>Description</b>
1	School Fees	1. Kapire Community Day Secondary School (MK 28,000.00/Term and Boarding for girls MK 20,000.00)  2. St. Monica Girls Secondary school 3. Livingstonia University
	Learning materials	1. Exercise books 2. Ball point pens 3. Instruments 4. Calculators 5. Upkeep for boarding learners.
	School Uniform	School uniform for all learners.

### **Achievements of the program**

Since the program started, it has managed to make strides in improving education to the needy children. The greatest achievement of the program has been the success story of Bright Kapito who was assisted from primary school education through to tertiary education. Bright is now a graduate with a bachelor's degree in education from the University of Malawi formally called Chancellor College the for-university education Quality centre found him a sponsor.

For the Kid's School project, at University level - the project assisted Linda Pasowathu who graduated from Livingstonia University in 2022 with a bachelor's degree in journalism.

The program has also improved the education of many including primary school learners and secondary school learners from different schools and areas within Mangochi and other districts.



Despite the good achievements the program has also recorded some poor performance from students mainly attributed to the effects of Covid pandemic and cyclone Freddy and food insecurity among others. These affected school programs as most of the schools in Mangochi and others districts and had resulted in poor performance by some hard learners' families. However their learners and guardians motivation momentum has kept increasing, that we are no being reached for support by learners and guardians from different districts.

## **CONCLUSION**

The program has helped a lot of underprivileged children who were being robbed of their right to education. Malawi as a third world country, accessing education is always a challenge but the program has provided the helping hand, this is a direct correspondence to global goal 4 which states "Achieving inclusive and quality education for all reaffirms the belief that education is one of the most powerful and proven vehicles for sustainable development. This goal ensures that all girls and boys complete free primary and secondary schooling by 2030". As a partner Window of Hope Foundation would like to see the continuity of the program as it provides to needed assistance to many underprivileged children to attain their education.